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## GAUR BRAHMAN COLLEGE OF EDUCATION, ROHTAK

## **Program Outcomes**

- 1. Curriculum and Planning: Students will apply their knowledge of content and pedagogy to set goals and objectives for learning based on curriculum framed by the affiliating University, and design instruction that engages students in meaningful learning activities .
- 2. The Learner and the Learning Environment: Students will demonstrate an environment of respect and rapport and a culture for learning .The implementation of classroom procedures, behavior management, and organization of the learning environment is to assure a focus on learning and development of intellectual, social, and emotional dimensions, and other characteristics of the diversity of learners.
- 3. Teaching: Teacher trainees will integrate their knowledge of content, pedagogy in their teaching learning experiences and create the learning environment by engaging in the reflective instructional cycle of planning and instruction. Students apply various modes of communication, instructional, and assessment strategies in their teaching process
- 4. Professional Responsibilities for School and Community: Students will demonstrate teacher leadership qualities by participating in the various community based outreach programmes, classroom activities initiatives, student support and management systems, and support a school-wide learnercentered culture during school internship programme. They demonstrate their commitment to continuous self-improvement by engaging in professional learning, collaborative practice with colleagues, reflection on practice, and investigation of ideas to improve teaching and learning process.
- 5. Effective Communication: Teacher Trainees use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching internship, and interactions with students, colleagues, parents, and the community.

Officiating Principal
G. B. College G. B. College of Education

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